

# EDUCATION - RELIGIOUS, MORAL, CULTURAL EDUCATION

## II. GENERAL COMMENTS AND RECOMMENDATIONS

- CRC General Comment 1 (Twenty -sixth session, 2001): Article 29 (1): The Aims of Education, CRC/C/103 (2001) 150 at para. 4.

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4. Article 29 (1) states that the States parties agree that education should be directed to a wide range of values. This agreement overcomes the boundaries of religion, nation and culture built across many parts of the world. At first sight, some of the diverse values expressed in article 29 (1) might be thought to be in conflict with one another in certain situations. Thus, efforts to promote understanding, tolerance and friendship among all peoples, to which paragraph (1) (d) refers, might not always be automatically compatible with policies designed, in accordance with paragraph (1) (c), to develop respect for the child's own cultural identity, language and values, for the national values of the country in which the child is living, the country from which he or she may originate, and for civilizations different from his or her own. But in fact, part of the importance of this provision lies precisely in its recognition of the need for a balanced approach to education and one which succeeds in reconciling diverse values through dialogue and respect for difference. Moreover, children are capable of playing a unique role in bridging many of the differences that have historically separated groups of people from one another.

- CERD General Recommendation XXVII (Fifty -seventh session, 2000): Discrimination Against Roma, A/55/18 (2000) 154 at paras. 18, 26 and 38. For text of General Recommendation, see **EQUALITY AND DISCRIMINATION - RACIAL DISCRIMINATION**.
- ICCPR General Comment 22 (Forty -eighth session, 1993): Article 18: The Right to Freedom of Thought, Conscience and Religion, A/48/40 vol. I (1993) 208 at paras. 6 and 8. For text of General Comment, see **THOUGHT, CONSCIENCE AND RELIGION - FREEDOM OF**.
- ICESCR General Comment 6 (Thirteenth session, 1995): The Economic, Social and Cultural Rights of Older Persons, E/1996/22 (1995) 97 at paras. 36, 38 and 39. For text of General Comment, see **EQUALITY AND DISCRIMINATION - OLD AGE**.